The psychosocial impact of newborn CMV screening: formative research from the Houston Congenital CMV Longitudinal study

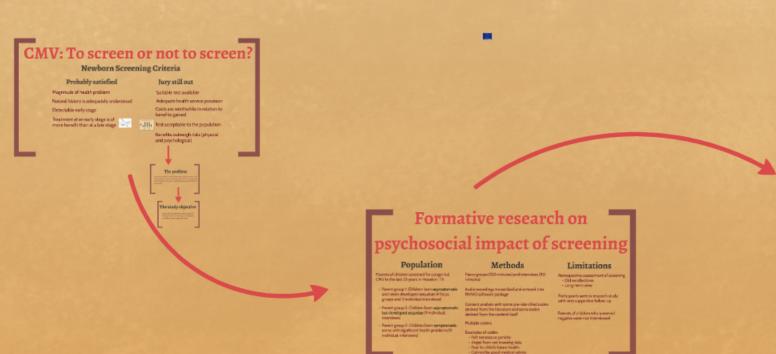
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The findings and conclusions in this report are those of the author and do not necessarily represent the official position of the Centers for Disease Control and Prevention



Formative research on the psychosocial impact of newborn CMV screening



The Takeaways

Conclusions

- · Screening caused stress and anxiety
- which diminished over time
- Parents were calmed by quality advice and treatment
- Parents valued developmental
- screening and early interventions

 Parents of children with sequelae
- were glad to avoid diagnostic odyssey
 All parent groups were glad their children were screened and
- supported universal screening
 But..appropriate education, support, and follow-up are crucial

Future steps

- Formative research on psychosocial impact of a current screening
- program not in a research setting
 Development and testing of



100



CMV: To screen or not to screen?

Newborn Screening Criteria

Probably satisfied

Magnitude of health problem

Natural history is adequately understood

Detectable early stage

Treatment at an early stage is of more benefit than at a late stage



Jury still out

Suitable test available

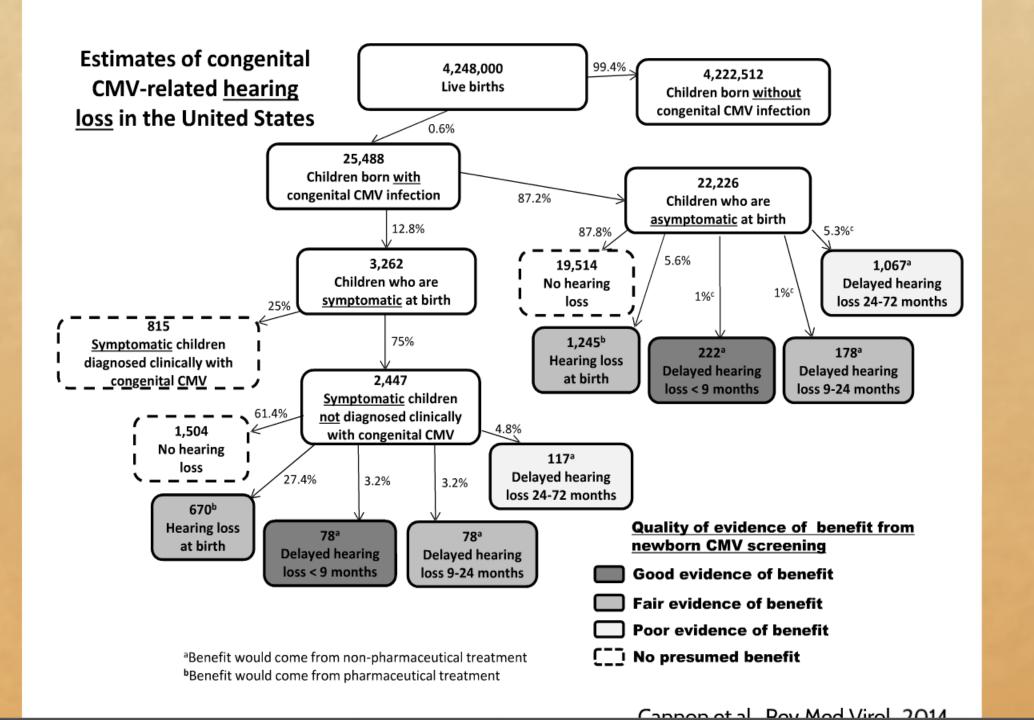
Adequate health service provision

Costs are worthwhile in relation to benefits gained



Test acceptable to the population

Benefits outweigh risks (physical and psychological)



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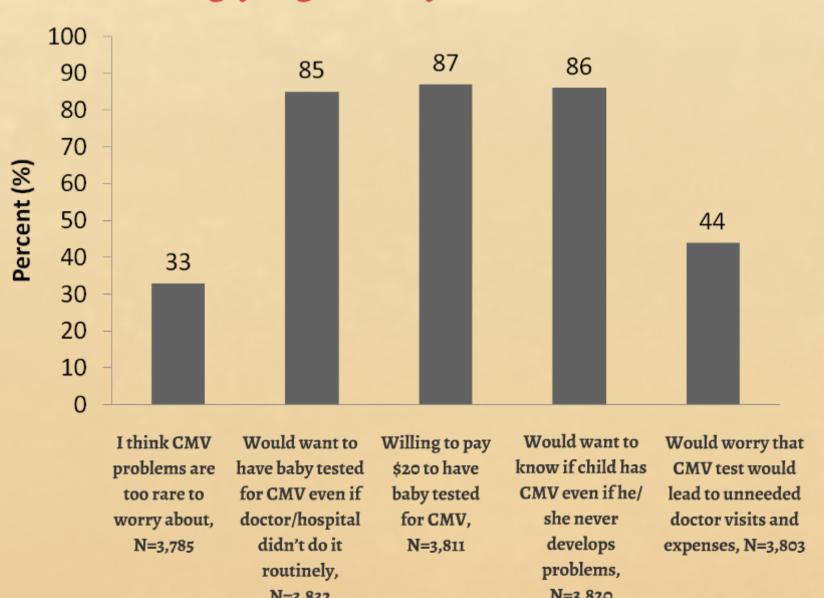
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Proportion of Respondents who Somewhat/ Strongly Agreed by CMV Statement



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The problem

Approximately 80% of children who screen positive will never develop disease. Knowing the child has congenital CMV infection may be an added psychosocial burden for the family.

The study objective

Determine the psychosocial impact of newborn CMV screening on the parents of children who screen positive

Formative research on the psychosocial impact of newborn CMV screening

Newborn Screening Criteria Probably satisfied Propulation of sub-process Newborn Screening Criteria Probably satisfied Newborn Screening Criteria Probably satisfied Newborn Screening Criteria Probably satisfied Newborn Screening Criteria Satisfied sub-process Adaptive with under position Cars was enclosed in process Adaptive with under position Cars was enclosed in process In a sub-process of the process of the process In a sub-process of the process of the process In a sub-process of the process of the p

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Future steps

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- program **not** in a research setting Development and testing of educational materials





Formative research on psychosocial impact of screening

Population

Parents of children screened for congenital CMV in the last 25 years in Houston, TX

- Parent group 1: Children born asymptomatic and never developed sequelae (4 focus groups and 2 individual interviews)
- Parent group 2: Children born asymptomatic but developed sequelae (9 individual interviews)
- Parent group 3: Children born symptomatic, some with significant health problems (9 individual interviews)

Methods

Focus groups (120 minutes) and interviews (90 minutes)

Audio recordings transcribed and entered into NVIVO software package

Content analysis with some pre-identified codes derived from the literature and some codes derived from the content itself

Multiple coders

Examples of codes:

- Felt nervous or panicky
- Anger from not knowing risks
- · Fear for child's future health
- Calmed by good medical advice

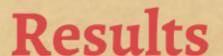
Limitations

Retrospective assessment of screening

- Old recollections
- Long-term view

Participants were in research study with very supportive follow-up

Parents of children who screened negative were not interviewed



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	Topic	Asymptomatic	Asymptomatic late sequelae	Symptomatic
	Initial response to positive screen	Scared and panicky Unhappy and depressed	Scared and panicky same	Feeling under strain
	Impact of knowing child screened positive	Child development not a major concern Some fear during infant years Supportive and unsupportive relationships Unconcerned about parent-child bond	Scared and panicky when problems developed Relieved by quality advice and treatment programs Supportive and unsupportive relationships Unconcerned about parent-child bond	Fear for child's future health Appreciated knowledge Nature of symptoms bigger impact on relationships than the diagnosis
	Impact of follow-up care	Calmed by good medical advice Angered by poor medical advice Developmental screening led to fewer concerns	Calmed by good medical advice Angered by poor medical advice Developmental screening led to fewer concerns Valued early interventions Glad to avoid diagnostic Spress odyssey	Calmed by good medical advice Angered by poor medical advice Developmental screening led to fewer concerns Valued early interventions Glad to avoid diagnostic odyssey
	Attitudes about their own children's screening	Overwhelmingly Anxiety provoking for some Glad child was testedin the long run	valued screening, regardless of childs Initially grieved by "the news no parent wants to hear" No negative views of screening	health status Highly positive views of screening
	Attitudes about universal screening	Overwhelmingly in favor of universal newborn CMV screening - Preferred mandatory or opt-out screening rather than opt-in, despite some concerns about government overteach - But, emphasized the importance of information and follow-up		
	Communicating about screening	 Provide information in questions 	ge so parents can understand likely h writing, especially answers to frequer in notification whenever possible os - ess ur child	

Results

Topic

Initial response to positive screen

Impact of knowing child screened positive

Impact of follow-up care

Asymptomatic

- Scared and panicky
- Unhappy and depressed
- Child development not a major concern
- Some fear during infant years
- Supportive and unsupportive relationships
- Unconcerned about parentchild bond

Asymptomatic late sequelae

- Scared and panicky
- Scared and panicky when problems developed
- Relieved by quality advice and treatment programs
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Symptomatic

- Feeling under strain
- Fear for child's future health
- Appreciated knowledge
 - Nature of symptoms bigger impact on relationships than the diagnosis

Calmed by good medical

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"I was like oh my gosh, this could be a lifelong challenge, this could be a game changer for sure, if he is--if these things happen."

Results

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"My dad was actually supportive. He is a retired principal and he, you know he was pretty supportive."

"For years .. my family wouldn't even let us come to family reunions because there were small children there."

"I mean she was a normal child and I think we both wanted, wanted to see her as, as a person not as a person with CMV."

Results

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"Just the unknown of what could be possibly wrong, and you know especially like with the brain issues and the learning and things like that. And then along, I thought just what if I do have a deaf child, and how – you know you just you start trying to plan and for all the 'what ifs.'

"The benefits could be that you get to--know if there is progress, regression, what areas should you work on to improve the quality of his life and areas that you wouldn't have to focus on as much by having this information, and also the health or knowledge of how is he doing, what are we expecting."

"I wonder how many [mothers] out there don't know that their child had congenital CMV, and they just don't know. And they are dealing with all these dilemmas..."

Impact of follow-up care

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- Angered by poor medical advice
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Overwhelmingly valued screening, regardless of child's health status

Glad to avoid diagnostic odyssey

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Attitudes about their own children's screening

Anxiety provoking for some

 Glad child was tested...in the long run

- Initially grieved by "the news no parent wants to hear"
- No negative views of screening

Highly positive views of screening

Attitudes about universal screening

Overwhelmingly in favor of universal newborn CMV screening

 Preferred mandatory or opt-out screening rather than opt-in, despite some concerns about government overreach

But, emphasized the importance of information and follow-up

• Parents are shocked but want the truth



Communicating about

"Once we started to get some more information but I think it took a good year or two before things calmed down because until that child starts to make it through milestones you're not sure. I wasn't."

"I could get my questions answered on what settled my concerns with [the doctor] and even if they weren't to my liking, they were at least honest answers to build [on]."

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Communicating about

Parents are shocked but want the truth



"It prepared me for what could happen. If I hadn't known then, it would've been even more sad."

"Just having some knowledge about where he was developmental-wise, was very helpful."

"I think because for me it's the biggest concern is the learning disability that could happen and if you know you have that (CMV) then you'll know to be attentive and you'll know to seek out intervention because they are struggling."

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Communicating about

"Knowledge is power"

"Priceless"

"...just where to start when you feel so lost. It was like the beginning of a map."

"Not knowing the truth doesn't make it not true."

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"Number one, it's noninvasive and number two, there's treatments available for it, and there's options for the family."

"Yes. It should be mandatory for them to test for the disease because of the fact that if you don't take the test [and] then something is wrong then... [it] will be too late, will probably be impossible [to help the child]." "Without a program it would be unconscionable to saddle a new parent with the CMV test news."

Communicating about screening

- Parents are shocked but want the truth
- Provide prognosis by age so parents can understand likely health outcomes
- Provide information in writing, especially answers to frequently asked questions
- Parents prefer in-person notification whenever possible
- Need for support groups
- Increase public awareness
- Helpful messages
 - Knowledge is power
 - Stay positive for your child
 - You're not alone
 - Participate in follow-up assessments
- Less helpful messages
 - Doom and gloom

"a kind of plan for my child that I could keep track of."

"Every child is unique, and these problems are unlikely to develop in your child."

"In the first conversation [with Baylor]
I got that the statistics on what is the
likelihood that he was going to have
symptoms and what they might
be...that was very positive."

"Reassure them that it is highly likely nothing will happen but to work closely with your pediatrician and do the follow-up testing to catch anything early."

"Here are the percentages, here's the worst case, best case. That would've been a better - better odds, better odds you know for her to think, we got a 90% chance of nothing happening."

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"Look at this as an opportunity to fall even more deeply in love with your child." "One time we came in for a test and she had lost 40% of hearing in on ear. I was so thankful we caught it early."

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Questions?



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