# 

Elizabeth Preston, AuD, CCC-A

Marge Edwards, MS, CCC-SLP Ali Devey, MA

Timely diagnosis of hearing loss and early intervention services for families of infants and toddlers with CMV

## **söund.** beginnings

#### Objectives

Participants will gain an understanding of:

- The importance of early diagnosis and ongoing management of hearing loss in children with CMV
- 2. The process of identifying the early signs/indicators of CMV and the referral process to early intervention
- 3. The need for continuous medical and developmental assessment
- The necessity of ongoing El and medical team collaboration
   Maintaining a high level of respect for the family and educating the community about the risks of CMV



#### Audiological Follow-up

 Children who have been diagnosed with CMV should have close audiological monitoring (Ross & Fowler, 2008)

 Fowler et al. (1999) found 2/3 of children diagnosed with SNHL at 6 yrs of age had not been identified by 12 months of age



#### FAIL - Audiological Follow-up

- Diagnostic Evaluation
- Tympanometry testing
- Otoacoustic Emissions
   Click & Toneburst ABR (bone conduction if HL is found)
- Diagnosed with HL
  - 3 months to 18 months every 2 months
    18 months and older every 3 months













- Baby Watch in Utah: <u>http://www.utahbabywatch.org</u>
- Utah Schools for the Deaf and Blind: <u>http://www.usdb.org</u>



#### Symptoms and Diagnostic Indicators of Congenital CMV

Temporary Symptoms	Permanent Outcomes
Enlarged liver	Microcephaly
Enlarged spleen	Vision loss
Jaundice	Hearing loss
Petechia and purpura (small pink/purple spots)	Cognitive disabilities
Pneumonitis	Motor disabilities
Fetal grown retardation	Seizures
Seizures	Poor brain growth
	Cerebral palsy
	(Cannon & Davis, 2005)

#### Medical and Developmental Monitoring

- No two children with CMV will present with the same symptoms
- ${\boldsymbol{\cdot}}$  Often, symptoms will develop and progress over time
- Ongoing medical monitoring is essential
- Comprehensive and continuous developmental assessments should occur on a regular basis
- Intensive early intervention must occur to assure optimal developmental outcomes



#### Timely Diagnosis of CMV

- Medical home MD (Pediatrician)
- Neurologist
- Ophthalmologist
- Audiologist
- ENT



#### Comprehensive Early Intervention

#### Early Intervention Team

- Families
- Hearing Specialist-Parent Infant Provider (PIP)
  Vision Specialist-Parent Infant Provider (PIP)
- Speech-Language Pathologist
  Occupational Therapist
  Physical Therapist
- Feeding Specialist







#### Sound Beginnings Early Intervention



Weekly home visits by a Speech-Language Pathologist or Deaf Educator.

- Optional Tele-intervention for families
- Continuous coordination with other El providers (OT, PT, feeding specialist, vision specialist)
- Parent support in the home and in parent education groups
   Toddler Group for children 18 months to 3 years old and their parents
- Preschool transition support



#### Toddler Group Experience

- Child with CMV joined our group
- Expectant mother in the group
- Maintained confidentiality while bringing awareness

#### Education

- Bringing awareness to families in our program is our vital responsibility

  - If a parent shares that she has become pregnant, discuss ways to prevent CMV again (you can't emphasize the importance of prevention enough)

#### Information for Preschool to Share with Families

#### • What is CMV

- Why should they be concerned about CMV
- What happens if a pregnant woman contracts CMV
- Where they can go for more information





## 

### Case Study: Kayla

- Early Diagnostic indicators
  - Petechia and purpura (small pink/purple spots)
     Small head circumference
  - Failed newborn hearing screening
- Audiology
  - Diagnosed with moderate hearing loss at 1 month
    Fit with hearing aids at 7 months without further diagnostic

  - testing
    Diagnosed with profound hearing loss at 10 months

## Case Study: Kayla (cont.)

- Medical developments Severe cerebral palsy
- Tested positive for CMV at 11 months
- Early intervention
- Referred at 11 months
   Received PT, OT, SLP, PIP-USDB, feeding
- Medical & developmental monitoring
- Neurologist
- Feeding specialist
  El team Parents, SLP, OT, PT

## 

#### Case Study: Jade

- Early Diagnostic indicators
  - Infection at birth CT scan at 2 days indicated enlarged ventricles

  - Suspected TORCH infection
    Petechia and purpura (small pink/purple spots)
    Failed newborn hearing screening
- Audiology
  - ABR completed at 3 weeks and Jade woke up consistently
     Mild unilateral HL diagnosed
     Follow-up recommended in 6 months
     Received PE tubes at 15 months

  - ABR indicated profound HL in right ear & mild in right

## Case Study: Jade (cont.)

- Audiology Monitoring
- · Fit with hearing aid Cochlear implant at 20 months
- Medical monitoring
- ENT at 16 months noted TORCH infection in chart CMV Testing at 16 months
- Early Intervention
- Referred at 16 months upon diagnosis of HL
- Began receiving OT, Speech and PIP services from USDB
- Respect of family
- Suspected connection with symptoms
  Providers not coming to house "because of CMV"

## 

#### Case Study: Marc

- Early Diagnostic indicators
  - Failed newborn hearing screening Blood in stools at 4 weeks

  - Enlarged spleen & liver
    Tested positive for CMV at 4 weeks
- Visual scarring
- Audiology
  - ABR completed at 4 weeks indicated profound bilateral HL
  - Hearing aids fitted at 6 weeks • Received cochlear implant at 1 year

## 

#### Case Study: Marc (cont.)

- Medical monitoring
- Treated with course of anti-viral drug
- CMV Testing at 16 months
- Early Intervention • Referred at 5 weeks
- Began receiving OT, PT and PIP services from USDB
- Respect of family

## 

## Key Points

- 1. Know the diagnostic indicators
- 2. Automatic referral for failed hearing screening
- Refer to appropriate medical personnel
   Refer to early intervention
- 5. Early intervention in eligible domains
- 6. Monitor medical and developmental status closely
- 7. Monitor hearing status closely
- 8. Respect the family

#### References

Cannon, M. J., Davis, K. F. (2005). Washing our hands of the congenital cromegalovirus disease-epidemic. BMC Public Health, Retrieved from (*ICC)*, *Nuve*, *InterConference*, *10*, 12, 255, 77, 901 (2017). 2018 (2017).
 Pahle, A. J., Fowler, K. B., Wright J. R., Boppana, S. B., Britt W. J., Pass R. F. (2000). Longitudinal investigation of participation of the congenital cromegalovirus disence. *BMC* (2017). 2018 (2017).
 Pable, B., Dahle, A. J., Boppana, S. B., Britt, W. J., Pass R. F. (1999). Newborn hearing screening: will children with Fowler K. B. B. Bohne, A. J. Boppana, S. B., Grape, R. F. (1999). Newborn hearing screening: will children with for third intervention of the congenital cross screening will children with formed allowing screening. *Science*, *10*, 2003.
 Fowler, K. B., B. Bogne, S. B., 2006). Congenital cross-science will children with forming the science science of the congenital cross science of the congeni



